

Material 11

An **evaluating task** should be incorporated at the end of the workshop.

Tools: **European Language Portfolio for primary and lower secondary pupils** **European Language Portfolio for future language teachers**

The session involves assessment of the impact of the mobility programme by addressing the contents of the European Language Portfolio. Participants present the progress they have made (in the area of language competence, intercultural communicative competence, personal and professional development) and identify the ways and methods they have achieved this progress. To accommodate to nature and needs of the group, the session may either feature a series of individual presentations or activities in larger groups.

Suggested outline of the workshop **My European Language Portfolio**

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| Why? | <p>The activities within the workshop aim to:</p> <ul style="list-style-type: none"> - develop participant's competence to assess their progress of their language, intercultural communication, metacognitive and professional skills and identify the methods which have enabled this progress, - develop participants' ability (applicable to teacher trainees) to transfer the knowledge and skills gained as result of the completed mobility to their professional career and apply for the benefit of their future learners and colleagues, - enhance their learning skills for continued personal and vocational development, - improve their presentation skills, teamwork skills. <p>By the end of the workshop, participants will be able to:</p> <ul style="list-style-type: none"> - identify the impact of the completed mobility on their linguistic skills, intercultural communicative competence, vocational and personal development, - apply the acquired knowledge and skills during their educational and professional career, - use the European Language Portfolio as a tool for monitoring, archiving and assessing the processes of learning to learn and learning to teach (applicable to teacher trainees). |
| What? | <p>The content areas include:</p> <ul style="list-style-type: none"> - acquisition of linguistic, intercultural and learning to learn skills, - personal development, - professional development (teacher trainees) |
| How? | <p>Facilitator will enable participants to:</p> <ul style="list-style-type: none"> - share their experience and knowledge archived in their European Language Portfolio, - engage actively in pair and group activities, - analyse and discuss the contents of any feedback information. <p>The following activity types and methods are suggested for selected activities of the workshop:</p> <p>Participants will prepare individual/group presentations on 'My European Language Portfolio after my visit to.....' featuring previously selected sections of the Portfolio.</p> |

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| | <p>The issues addressed may include intercultural experiences, activities which involved using foreign languages, places he/she visited, assessment of his/her language skills together with the description of the ways these skills were enhanced. The presentation may also include authentic materials such as certificates, photos, maps, films, theatre tickets, work assignments or films among other which can be incorporated into the Portfolio Dossier.</p> <p>The updated Portfolio can be presented in a form of a series of posters, a presentation in Power Point programme, an interview or a film.</p> <p>The European Language Portfolio for future language teachers will require trainee teachers to analyse the impact the training course has had on their self-definition and self-evaluation as future teachers. The personal nature of this session may require the facilitator to choose activity types such as group discussion or brainstorming.</p> |
| Learning outcome | <p>The now updated European Language Portfolio in itself constitutes a valid form of evaluation.</p> <p>Facilitator may consider creating a questionnaire to investigate and list the ways pupils/trainee teachers have benefited from completing the Portfolio and their suggestions of how the Portfolio can be used in the future.</p> |